

# PROSPECTUS



**NVSC**



## **National Vocation Service Centre (NVSC) Pune**

**Institute of Spirituality and Counselling Psychology**

**(Administered by the CBCI)**

### **The Diploma Programme in Counselling Psychology and Integral Formation**

**National Vocation Service Centre (NVSC)**

**Near Christ the King Church**

**Sainikwadi, Wadgaonsheri Road**

**Pune 411014, Maharashtra – INDIA**

**Office: (020) 27030918 / 27036125**

**(Office Hours: Mon-Sat 9 am to 5 pm)**

**Director: +91 9403021749**

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**E-mail: [nvsepune@yahoo.com](mailto:nvsepune@yahoo.com)**

**Website: <http://nvsepune.in>**

## **THE DIPLOMA PROGRAMME IN COUNSELLING PSYCHOLOGY AND INTEGRAL FORMATION**

**DURATION: ONE SCHOLASTIC YEAR**

**June 2026 to March 2027**

**NOTE: For details for the year 2026-2027 please refer  
to page no. 10 below.**

### **General Information**

The National Vocation Service Centre was established in 1969 to train Church Personnel in the areas of vocation promotion, religious formation, community service, and pastoral ministry. The NVSC began as a national consultant body for Vocation Promotion, but it has now become a well-organized training institute training priests and consecrated persons of India and South-East Asian countries. In recent years, the focus has been on integral formation, family counselling, community healing service, and pastoral counselling for priests and consecrated persons.

The Diploma programme, which began in July 1998, is designed specifically for those in the fields of Formation and Pastoral Counselling: Pastors, Seminary Rectors and Staff, Spiritual Directors, Vocation Promoters, Novice Masters/Directresses, School Counselors, and those who engage in family, social, and health ministries, to enhance their confidence and guidance skills. It purports to provide a strong theoretical base with an equally strong experiential component. The focus of the programme is on helping people to integrate the human, spiritual, theological and social facets of their experience with the current realities facing social, spiritual, priestly, and consecrated life.

In the area of Spirituality and Theology, the inputs include Current Trends in Theology of Religious/Priestly life in the Vatican II and in the post conciliar documents, Biblical Spirituality, Missiological Aspects in Religious Formation and Pastoral Ministry, Discernment of Spirits, Spiritual Direction in Priestly/Religious Formation, New Trends in Canon Law, Eco-Spirituality and Holistic Meditation.

In the field of Psychology, while the content is technical, embracing a study of Human Personality, Anthropology of Christian Vocation and Formation, Self-Awareness for Transformation, Personality Theories, Psycho-sexual Integration for Celibate Life, Developmental Psychology, Counselling Skills to treat Trauma and Abuse, Personality Disorders, Psychopathology, Befriending the Inner Child, Neuro Linguistic Programming (NLP), Assessment of Personality, Awareness Meditative Relaxation (AMR), Rational Emotive Behavioural Therapy (REBT), Intercultural and Interpersonal Skills for Community Building. Counselling Skills are taught with a specific reference to human and spiritual growth of participants. The trainees are introduced to the tools for interviewing and assessing candidates to priesthood and religious life. A great deal of emphasis is placed on human growth where participants are taken through personal growth - workshops and compulsory individual Counselling and Group Therapy experience.

To ensure that there is personalizing on the part of the students, assignments, dissertation, class discussions, class presentations, debates, practical and theoretical examinations, are also conducted. A final component is supervision of the counselling sessions that students undertake with external clients which helps to perfect their training.

The seriousness of this programme is highlighted by a selection procedure which attempts to assess the overall readiness of a candidate to make use of such a programme. Therefore, those who wish to come for a sabbatical year are discouraged from attending, whereas those primarily seeking help for their personal problems are encouraged to seek avenues other than this course, for example, course on Therapeutic Journey to Healing and Wholeness which is held during the year.

## Application & Admission Criteria

The last date for submitting duly filled application form for the academic year that starts in June is **20<sup>th</sup> of April**.

On receipt of the application for admission to the Diploma Programme, along with the required documents, the NVSC office will send an acknowledgement via email to the applicant.

The Applicant then must undergo the **Admission Process** meant to assess his/her suitability and **no one is exempted from this process**.

The **Admission Process** will involve the following:

### Online Selection Process

If you are seeking admission, you are required to be prepared for an **ONLINE INTERVIEW** via **WhatsApp Video Call lasting 120 minutes**. The interview is conducted by the NVSC resident staff.

The Online Interview is conducted from March to May. The day and the time for the online interview will be fixed in consultation with the Applicant. The results of the Selection Process will be conveyed to the Applicant after the online interview.

Candidates who successfully pass the Admission Process will be permitted to enter the Diploma Programme.

### Academic and Personal Competence

1. Applicants must have a Bachelor's Degree from an accredited college or University. Exception to this may be made on case to case basis considering the applicants experience and competence.
2. Candidates will be evaluated more in terms of their overall readiness to take advantage of the opportunities provided, and not merely in terms of academic qualifications.
3. Candidates are expected to have a minimum of 2 years work experience after Ordination or Final Profession.

4. A fair level of emotional maturity is required.
5. **Basic computer skill is a must** (assignments, dissertation etc.).
6. Capacity to internalize and integrate experiences is necessary.
7. Capacity to work well individually and in mixed groups is essential.
8. Candidates in the **age group of 30 - 55** are eligible for admission (Due to academic demands involving exams, dissertation, etc.)
9. Fluency in English, reading, speaking writing, is a basic requirement

**NOTE: Exception to any of the above may be made on case to case basis considering the applicant's knowledge, aptitude, experience, and competence.**

### **Registration**

The results of the Selection Process will be conveyed to the candidate after the interview. The selected candidate should then confirm his/her seat by paying the course contribution.

In case of any eventuality, the last date for **confirming** your place in the programme **by paying the course contribution** will be **10<sup>th</sup> of May**.

**After this date, the place will automatically go to the next candidate on the waiting list.**

### **Duration of the Diploma Course**

The course commences in the 2nd week of June and closes with Graduation Ceremony at the end of March of the following year.

**Course Contribution: Could be paid through Bank Draft or Electronic Transfer.**

### **Bank details for Paying Online (ONLY) from within India:**

Name of the Beneficiary: **National Vocation Service Centre**  
 NVSC A/C No. **0282012181864**  
 Name of the Bank: **CSB Bank Ltd,**  
 Branch: **Ramwadi Branch, Pune**  
 IFSC code: **CSBK0000282**

**As soon as the contribution is paid through the bank, please inform us through email the date of payment, the Name of your Bank, Name of the Sender/Institute and the name of the student.**

NVSC reserves the right to ask a candidate to discontinue from the programme if after sufficient direction and supervision it is found that the individual lacks the necessary disposition for the Course or not following the rules and regulation of the institute. In such a case, a fair amount of the financial contribution will be refunded. **In the case of those who leave the programme on their own accord, after having been selected, no refund will be made to them.**

### **Attendance**

Attendance at all courses and all sessions is obligatory to gain credit for the programme. Failure to attend will be viewed seriously. In the case of students who are ill or those unable to attend for any valid reason, permission of the Director must be sought.

Leave will not be permitted during the programme except in serious and unavoidable circumstances.

### **Examinations**

The following grading system will be in use for the Evaluation

50 - 59 %	= C
60 - 69 %	= B
70 - 79 %	= B+
80 - 89 %	= A
90 - 100%	= A+

GRADE P: Awarded to all participants for a course that does not have an Examination.

Evaluation will be based on

- (i) Overall development of the candidate
- (ii) Assignments
- (iii) Semester examination

### **Lectures**

Lectures are held from Monday to Saturday.

Lectures will be held daily at the following times:

9.00 - 10.30 a.m.

11.00 - 12.30 p.m.

3.00 - 4.00 p.m.

Faculty members may change the above schedule if the Course demands so.

### **Individual Counselling**

It is compulsory for each student to place himself or herself under the supervision of a designated Staff member for the purpose of counselling. The staff member will be responsible for monitoring the growth of the student. The students are required to participate in a group therapy experience. These experiences will take place during the entire duration of the course. All are expected to present a Summary of their inward journey experience for about 15 minutes in the month of February.

### **Library**

- 1. The library is open from 8.30 a.m. to 9.00 noon; 1.30 to 4.00 p.m. and 6.15 - 7.15 p.m. on all days of the week except Sunday afternoon.
- 2. A student may borrow 2 books at a time for duration of a week.
- 3. Reference books are meant for reference and not to be taken out from the Library.
- 4. All Books must be returned before the end-term examinations.

### **Accommodation**

- 1. Students admitted to the Diploma programme will each be given a self-contained room for the duration of the course.
- 2. Students will be required to bring their own bed sheets, pillow cases, towels. Blankets and Mosquito nets will be provided by the Centre. Ladies are expected to bring suitable clothing for Yoga/Meditation.
- 3. Students will also be expected to assist in minor duties for the smooth functioning of the Institute.

### **Computers**

All are required to have their own personal laptops or computers. However, the Centre will provide printing facility.

## **DIPLOMA PROGRAMME IN COUNSELLING PSYCHOLOGY AND INTEGRAL FORMATION COURSE DESCRIPTION**

### **Course: B 1000 –INTRODUCTION TO SELF-AWARENESS FOR TRANSFORMATION (I)**

This interactive course explores the understanding of “self” within various aspects of the human experience in regards to one’s spiritual, emotional, psychological, social, and relational transformation. Through different scenarios including group discussions and activities, students will be enabled to deepen their understanding of their own existing beliefs, attitudes, values, needs, roles, shadows, and ego defenses. Students also will be guided to evaluate critically the direction of their lives, and how to accept personal responsibility and handle important decision-making while developing as spiritual leaders, role models, and maturing in their response to God’s interior call. These tools may be applied further by the students to continue to strengthen their vocation to the Priesthood and Consecrated Life.

**Course: B 1001 - THEORIES OF PERSONALITY (1)**

The focus is on how the main schools of psychology - the psychoanalytic, humanistic and behavioural, view the human person. The goal is to critically study the anthropological presuppositions of these theories of personality and become acquainted with the concepts used, so that one can more intelligently and critically read psychological literature. The theories dealt with are those of: Sigmund Freud, Carl Jung, Erik Erikson, Erich Fromm, Carl Rogers, Abraham Maslow, Viktor Frankl, B.F. Skinner, etc.

**Course: B 1002 - ANTHROPOLOGY OF CHRISTIAN  
VOCATION AND A PEDAGOGY FOR AN  
INTEGRAL HUMAN FORMATION (3)**

Keeping in mind the purpose of NVSC, to foster integration of psychology and spirituality, this course will focus on the concepts and issues encountered in the study and understanding of personality in its relation to Vocation to Priesthood and Consecrated Life. While recognizing the rich insights the human sciences offer today in understanding the human person, it is imperative on the part of those responsible for the formation of young seminarians and consecrated persons, to be quite critical in assessing the scientific validity of various theories about human person propagated by social sciences like, anthropology, sociology and psychology. It is fashionable among many sociologists and psychologists today, to write off too easily, the intrinsic relationship between grace and nature, the divine and the human, the holiness and wholeness. The goal of this course is therefore to have a holistic view of human person which takes into account the latest research in the field of psychology and spirituality.

**Course: B 1003 -DEVELOPMENTAL PSYCHOLOGY –  
ACROSS THE LIFE SPAN (2)**

This course aims at presenting an overview of the human development from conception to old age. It explores major developmental theories with emphasis on the development of “self” at various stages of the life span. The material covered will include discussions of the emotional, social, familial, moral, and cultural aspects of human development. The course will highlight the implications of developmental issues as they might relate

to personal growth, ministry and the formation of Priests and Consecrated Persons.

**Course: B 1004 – PERSONALITY STYLES & DISORDERS (2)**

Counseling is essentially a lively, human and personal experience between two people and it is an interesting subject matter that can be used to create, and foster positive attitudes in many vocations and situations. This course examines some of the core theories and methods which influence and direct the practices of contemporary psychotherapy. The objectives are; to acquire knowledge and to develop the basic skills in Counseling, to recognize the ethical considerations for counseling, to deal effectively with conflicting situations in personal relationships and work places. The course also helps to have a deeper appreciation of how you function, behave and reflect in relationships in a community setting and to develop sensitivity towards others and to become effective agents of God’s compassionate love and healing ministry. Counseling is a specialist vocation that requires professionals to train in a number of different ways. Modules and coursework are complemented by intensive practical sessions with supervised learning and placements.

**Course: B 1005 –ENNEAGRAM AND NEURO LINGUISTIC  
PROGRAMMING (NLP) (1)**

Neuro-linguistic programming (NLP) is an approach to communication, personal development, and psychotherapy. It is a method to help people change their behaviors. Its creators claim a connection between the neurological processes, language, and behavioral patterns learned through experience and that these can be changed to achieve specific goals in life. People claim that the skills of exceptional people can be modeled using NLP methodology, then those skills can be acquired by anyone. They also claim that NLP can treat problems such as phobias, depression, habit disorder, psychosomatic illnesses, myopia, allergy, common cold and learning disorders, often in a single session. NLP has been adopted by some hypnotherapists and in seminars marketed to business and government.

**Course: B 1006 - PSYCHOPATHOLOGY (2)**

This course provides an overview of the nature and history of abnormal behavior and then examines the predominant models underlying our understanding of abnormality. The focus is on the signs, symptoms, and syndromes of psychopathology, diagnosis, classification, and etiology of major mental disorders and the DSM- diagnostic criteria for psychiatric disorders. Topics include schizophrenia, mood disorders, anxiety disorders, somatoform and dissociative disorders, eating and sleep disorders and disorders of childhood. The learner will have knowledge of the basic vocabulary for abnormal Psychology and to recognize and determine abnormal behavior in others and deal with them appropriately and if needed provide professional and medical help.

**Course: B 1007 - BEFRIENDING THE INNER CHILD (1)**

“Unless you become like little children, you will not enter the Kingdom of heaven” (Mt.11: 25). Befriending and healing the Inner Child is a call to a new birth, as somewhere along the way most of us lost our child-likeness, our innocence, our true identity and put on a false self. The course provides both the theoretical framework on the subject and practical skills for the participants to rediscover their inner child through play and various exercises – to become aware of the child’s unmet needs, emotional conflicts, traumas, etc., and to find means of meeting these needs by themselves to move towards healing, growth and wholeness. It is a tool for healing oneself and helping others through group therapy and personal accompaniment both in counselling and formation.

**Course: B 1008 - PSYCHO-SEXUAL INTEGRATION FOR CELIBATE LIFE (1)**

Celibacy is a gift of God and an invitation from Him to love Him and His people with greater freedom. Nourishing Divine and human intimacy and healthy integration of sexuality helps one to live his/her celibacy joyfully and fruitfully.

**Course: B 1009- GROUP THERAPY EXPERIENCE (3)**

The emphasis of the course is on gaining first-hand experience and a conceptual grasp of membership issues in group therapy. The course will

be structured so as to aid participants in integrating their thinking with their experience and feelings, as well as with identifying and working through self-defeating patterns of behaviour.

**Course: B 1010–INTERCULTURAL COMPETENCE FOR GUIDANCE AND COUNSELLING (I)**

The second part of this course will enable the directors of formation to learn intercultural skills needed to interact effectively with Seminarians/Religious candidates of different cultures, as well as develop candidates’ cultural skills essential to interact with peoples from different cultural backgrounds during the formation and ministry process. Students will examine their own assumptions and cultural identity development, and explore the impact of culture on values, attitudes, perception, and behaviors. The course will also identify cultural challenges which might arise when making known the “Good News” and serving the Church.

**Course: B 1011-RATIONAL EMOTIVE THERAPY (1)**

Rational Emotive Behavioural Therapy or REBT was founded by Dr. Albert Ellis. An individual experiences negative emotions, self-defeating behaviour and other inefficiencies because he is constantly indoctrinating himself with irrational ideas. It is not the external events that normally trouble him and cause his negative feelings and consequent behaviours but the antecedent illogical thinking. REBT is a therapy which focuses on irrational thinking, on an individual’s belief and value systems which give rise to this thinking in the first place, and then teaches individuals the techniques of replacing them for greater effectiveness in living.

**Course: B 1012 - FAMILY THERAPY (2)**

This course invites you to understand persons in formation as whole individuals shaped by relational systems that influence behavior, vocation, and spiritual growth. By moving beyond an individual-centered lens to a systemic perspective, you will develop a deeper, more compassionate way of understanding others within the contexts that give meaning to their lives. Grounded in family systems thinking, the course emphasizes wholeness and circular causality, helping you look beyond symptoms to the interactional patterns that sustain them. You will gain practical insight into

how relational dynamics shape responses to authority, intimacy, conflict, and belonging in communal settings. Strong emphasis is placed on concrete, hands-on skills. This learning not only enhances your capacity to guide and support others effectively, but also sharpens your own relational sensitivity and leadership presence. Designed for today's complex human and communal realities, the course equips you to respond with greater realism and wisdom. By the end, you will be able to accompany others—and engage your own relationships—with greater clarity, freedom, and mature self-giving

**Course: B 1013 - ASSESSMENT OF PERSONALITY (3)**

Drawing upon recent holistic and scientific contributions of Psychology, Anthropology, Psychopathology, etc. which offer a basic vision towards understanding the human person, this course *operationalizes* these theoretical concepts. Thus making it possible - using a battery of standardized tests in conjunction with the 'indepth Interview' - to assess and predict the suitability of a candidate for Christian Vocational life. Emphasis on practical training equips the participants to acquire skills for the discernment and prediction of the suitability of a Candidate.

**Course: B 1014- ECO-SPIRITUALITY (1)**

This course aims at creating a love for the Mother Earth and a desire to protect her from the impending ecological disaster. All living beings have an intimate relationship with the earth. Therefore, we are interrelated with each other. All belong to the family of God and have their right to exist whether they contribute to the wellbeing of humans or not. The areas covered during the course are; the present day ecological crisis caused by the consumerist tendency of the modern society, relationship between human-made ecological imbalance and 'natural calamities', ecology and women, how the poor become the worst affected by ecological disasters, the problem of vanishing species, contamination of water, air pollution, developmental destruction, etc. The course also will look at the ecological crisis from a spiritual and theological perspective and deal with the following areas: Cosmethendric spirituality, building an eco-friendly society, the earth as God's gift, Eucharist as the celebration of the Earth, a call to stewardship and humans as part of the cosmic family

**Course: B 1015 -COUNSELLING SKILLS–THEORY& PRACTICALS (5)**

Human interactions when they take place in a climate of mutual trust, acceptance, openness, understanding and empathy, become highly affirmative and therapeutic. As Christian Leaders, all our ministries place us in situations where we are constantly beckoned by the Divine Healer to listen, understand and empathize with people in their brokenness and thus become His 'wounded healers'. This course is meant to sensitize the participants to the 'joys and sorrows' of our sisters and brothers. In order to develop that sensitivity this course will focus on equipping the participants with basic skills in counseling, essential for all those whose mission is to mediate God's compassionate love. The skills will be learnt through intensive practical sessions.

**Course: B 1016 - AWARENESS MEDITATIVE RELAXATION (I)**

AMR is a powerful therapeutic tool that combines the wisdom of the east and west to bring about lasting changes in the person. Whatever happens to a person has a profound effect on the body as sensations. A person craves for pleasant sensations and tends to avoid unpleasant sensations bringing about stress that result in toxins getting accumulated in the body. By observing the rise and fall of pleasant or unpleasant sensations in a spirit of detachment, one experiences a deep relaxation-response which is highly conducive to healing, empowerment and integration. The toxins get dissolved and the stress is removed, bringing about the dissolution of the false ego and its manifestations. AMR therapy is a quick and easy method that brings profound therapeutic changes by enabling a person to observe the pleasant/unpleasant sensations and work through them.

**Course: B 1017 – MENTAL HEALTH AND FORMATION IN THE DIGITAL AGE (I)**

**Course: B 1018 - COUNSELLING THE YOUNG: STRATEGIES FOR HOLISTIC WELLBEING**

**Course: B 1019 – COUNSELLING SKILLS TO TREAT TRAUMA AND ABUSE**

Safeguarding children and vulnerable adults is an essential part of creating a healthy society. Students are taught about the POCSO Act and other measures to prevent abuse of minors and to create a safe environment to provide the effective service. The course also focuses on the treatment methods to assist the victims towards healing process.

**Course: B 1020 – TRANSFORMATIVE LEADERSHIP (1)**

This course is specifically designed for Animators and Directors of Works. The Transformative Leadership has its spiritual and theological foundation in the Gospel style of leadership as exercised by Jesus Christ who in his life and teaching embodies the three central images of Christian Leadership; SERVANT, STEWARD AND SHEPHERD. The transformative leadership in the manner it is exercised is characterized by moral and spiritual integrity of the person of a leader. And moral and spiritual integrity empowers a leader with authority and credibility that no doubt makes great impact on the lives of the people. The course on Transformative Leadership will deal with topics like Empowerment for Leadership, Leadership Styles, Types of Leaders, Basic Strategies for Conflict and Crisis Management, Team/Community Building, Participative / Decision Making, Guidelines for Carefrontation, etc. The course will highlight the central attitudes and skills expected of a Transformative Leader with regard to his/her Personal Life, Interpersonal Relationship and animation of group or community.

**Course: B 1021 – CONSECRATED LIFE & FORMATION (1)**

The course is designed to increase familiarity with Canon Law focusing on the important aspects of formation and pastoral implications. The course deals with ecclesiastical laws, juridical and physical persons in the church, participative structures, teaching and sanctifying office of the church (word of God and sacraments), formation of clerics and institutes of consecrated life, transfer to another institute, exclaustation, dismissal, juridical regulation of marriage, jurisprudence and practical difficulties of can law and civil law in India.

**Course: B 1022 - BIBLICAL SPIRITUALITY (1)**

This course will treat the following elements: 1. Transforming vision of God or God image in the Pentateuch. 2. God - experience of the Prophets and prophetic spirituality. 3. Religious as Mystic prophets for our times: A Biblical Perspective. 4. Markan image of Jesus for our spirituality today.

**Course: B 1023- SPIRITUAL DIRECTION & DISCERNMENT OF SPIRITS (1)**

This course aims at personal growth and apostolic effectiveness through the interplay between Spiritual Direction and Religious Formation. It will outline different models of Religious Formation and help students to discover their own skills and effective styles for Spiritual Direction within these models. Decision making, conflict management, focusing, etc. have assumed greater significance and importance today given the ever increasing stresses of modern life. The human heart is the battlefield (kurukshetra) where an ongoing battle between life and death, light and darkness, truth and falsehood, freedom and bondage, spirit and flesh, temporal and eternal, etc. is being fought. All religions, particularly the Scriptures give us ample testimony from the lives of people how these battles have been successfully fought or miserably lost. It is to the credit of genius like St. Ignatius of Loyola that the Church has been blessed with such a rich heritage contained in the Rules for Discernment of spirits. They serve as a compass for the travelers in the life's journey called to discern God's will so as to reach the destiny ordained by God. This course is meant to study systematically the Rules for Discernment of Spirits in daily life.

**Course: B 1024 COUNSELLING PRACTICUM (7) ( 50 hrs)**  
*SUPERVISED BY STAFF MEMBERS*

**Course: B 1025 DISSERTATION (5)**  
*GUIDED BY RESIDENT STAFF MEMBERS*

**Course: B 1026 – YOGA GUIDED BY YOGA MASTER**

**Course: B 1027 - DIRECTED RETREAT**

**TOTAL CREDITS : 50**





## National Vocation Service Centre, Pune

### The Diploma Programme in Counselling Psychology & Integral Formation

**Duration: One Scholastic Year (June 17, 2026 to March 25, 2027)**

#### Application & Admission Process

To download application form and prospectus please visit our Website:  
<http://nvscpune.in>

The **last date** for submitting duly filled application form along with the registration fee for the academic year 2026-27 is **20<sup>th</sup> of April, 2026**.

On receipt of the application for admission to the Diploma Programme, along with the required documents, the NVSC Office will send you an acknowledgement via email.

The Candidate then must undergo the **Selection Process** meant to assess his/her suitability; and **no one is exempted from this process**.

#### Online Selection Process

If you are seeking admission, you are required to be prepared for an **ONLINE INTERVIEW** via WhatsApp Video Call lasting 120 minutes.

The Online Interview is conducted from **March to May, 2026 – Time between 9.00 am to 5.00 pm**. The day and the time for the online interview will be fixed in consultation with the applicant. The results of the Selection Process will be conveyed to the candidate after the interview.

Candidates who successfully pass the Selection Process will be admitted into the Diploma Program at NVSC.

#### Registration

The selected candidate should then confirm his/her seat by paying the full course contribution.

The candidate is expected to transfer the Diploma Course Contribution of Rs **1,40,000/-** (Rupees One lakh forty thousand only) once he/she is selected for the Diploma Programme.

In case of any eventuality, the last date for **confirming** your seat in the programme by paying the course contribution will be **10<sup>th</sup> of May**. After this date, the seat will automatically go to the next candidate on the waiting list.

The course will commence on **June 17, 2026** evening (arrival) and close with Graduation Ceremony on **March 25, 2027** (departure).

**Course Contribution: Total Rs 1,40,000/- (subsidized)**. (This is subject to change if GST of 10% is applicable).

#### Bank details for Paying Online (ONLY) from within India:

Name of the Beneficiary:	<b>National Vocation Service Centre</b>
NVSC A/C No.	<b>0282012181864</b>
Name of the Bank:	<b>CSB Bank Ltd,</b>
Branch:	<b>Ramwadi Branch, Pune</b>
IFSC code:	<b>CSBK0000282</b>

## NVSC RESIDENT FACULTY MEMBERS

Fr. Alex Clement	Ph.D. Counselling Psychology, Fordham University, USA Director, Professor, Counsellor - Chief Editor – AJVF - NVSC
Fr. Davide Ranjit Kumar, MSFS	B.A., B.Th., M.A. Administrator - NVSC
Fr. Augustine Singh	Ph.D. Counselling Psychology De La Salle University, Philippines Program Coordinator, Professor, Counsellor – NVSC
Fr. Singarayar Arockiam SVD	Ph.D. Counselling Psychology De La Salle University, Philippines Professor, Counsellor – NVSC
Sr. Agnes Anthony, MSC	Ph.D. Psychology Bangalore University Professor, Counsellor - NVSC
Sr. Leesa Thomas, SVM	Ph.D. Counselling Psychology De La Salle Univ., Philippines Professor, Counsellor - NVSC

## VISITING FACULTY MEMBERS

Dr. Ivan Netto	MBBS & MD (Psychiatry)
Fr. Philip Thomas, MSFS	Ph.D. Counselling Psychology, Fordham Uni, USA
Fr. Jacob Mulavarickal	Ph.D. Clinical Psychology, Ateneo de Manila Univ.
Fr. Tony Menezes, SVD	Ph.D. Counselling Psychology, De La Salle Univ., Manila
Fr. Jacob Parapally, MSFS	Ph.D. Theology, University of Freiburg, Germany
Fr. Joe Mathias, SJ	Licentiate in Psychology, Gregorian Univ., Rome
Fr. Joy Pulikunnel, SJ	Licentiate in Psychology, Gregorian Univ., Rome
Fr. Jose Parappully, SDB	Ph.D. Clinical Psychology, San Francisco, USA
Fr. S.M. Michael, SVD	Ph.D. Sociology, Mumbai
Sr. Elizabeth Rani, OP	Licentiate in Psychology- Catholic University, Peru
Fr. Mathew Kavukatt, SVD	Licentiate in Biblical Theology, Pontifical Institute, Rome
Sr. Ranjana Carval, FS	M.Sc. Counselling Psychology, De La Salle Univ., Manila
Sr. Sherina Pereira, SCSC	Licentiate in Psychology, Gregorian Univ. Rome
Fr. Gregory Pinto, SVD	Ph.D. Counselling, De La Salle Univ., Manila

## CALENDAR OF EVENTS - 2026 – 2027

<b>June 17, 2026</b>	-	<b>Arrival of Students</b>
<b>June 19 – 20</b>	-	<b>Orientation Days</b>
<b>June 21</b>	-	<b>Inaugural Session</b>
<b>June 22</b>	-	<b>Classes Begin</b>
<b>August 15</b>	-	<b>Independence Day</b>
<b>November 07</b>	-	<b>NVSC Institute Day</b>
<b>December 19</b>	-	<b>Christmas Celebration</b>
<b>December 19 – Jan 02</b>	-	<b>Christmas Holidays</b>
<b>January 26,</b>	-	<b>Republic Day</b>
<b>March 01 -06</b>	-	<b>Presentation of Dissertation Paper</b>
<b>March 13</b>	-	<b>Community Picnic</b>
<b>March 14 to 22</b>	-	<b>Directed Retreat</b>
<b>March 24</b>	-	<b>Final Community Review - Farewell</b>
<b>March 25</b>	-	<b>Graduation Day &amp; Departure</b>

**Address all correspondence to:**

**DIRECTOR**

**National Vocation Service Centre (NVSC)**

**Near Christ the King Church**

**Sainikwadi, Wadgaonsheri Road,**

**Pune - 411014, Maharashtra - INDIA**

**+91 9403021749**

**Office: Landline (020) 27030918 / 27036125**

**(Office Hours: Mon-Sat 9 am to 5 pm)**

**Programme Coordinator: +91 7008542978**

**E-mail: [nvscpune@yahoo.com](mailto:nvscpune@yahoo.com)**

**Website: <http://nvscpune.in>**